

(ii) The book is _____ the table. (on, upon)

(iii) The train will arrive _____ 9,O'clock.(at, on)

(iv) He fell _____ the river. (into, in)

(v) He is a person _____ everyone admires.
(who, whom)

5

AP-972

B.A. (Part-I) Examination
FUNCTIONAL ENGLISH
(Optional Subject)

Time : Three Hours]

[Maximum Marks : 80

Note :— (1) ALL units carry equal marks.

(2) Use diagram wherever necessary.

UNIT-I

1. (A) Describe in detail, the Respiratory System.

OR

Describe in detail Vowels and Diphthongs. 10

(B) Write a short note on any **one** of the following :

(i) Unrounded and rounded vowels

(ii) Glottis

(iii) The Phoneme theory. 5

(C) Fill in the blanks choosing the correct alternative :

(i) A consonant during the articulation of which there is velic opening is called a _____ consonant.

(Affricate, nasal)

- (ii) The vocal cords are situated in the _____.
(Larynx, glottis)
- (iii) The fleshy structure hanging loose at the extreme end of the roof of the mouth is called _____.
(uvula, larynx)
- (iv) There are _____ sounds in English. (20, 44)
- (v) Sounds that are articulated with a structure of complete _____ closure are called nasals.
(Nasal, oral)

5

UNIT-II

2. (A) Write a short note on the following :

- (i) Explain plosives with examples.
- (ii) Write a short note on Elision with examples.
- (iii) Discuss in brief syllable and its composition.
- (iv) Explain the importance of accent and rhythm in connected speech.
- (v) Write a short note on Syllable. 10

(B) Fill in the blanks in the following sentences choosing the correct alternatives from the brackets :

- (i) A syllable that ends in vowel is called _____ syllable.
(an open, closed)

- (ii) Write an importance of the greetings and salutations.
- (iii) Explain Adjectives.
- (iv) What is Courtesy Words ? Explain.
- (v) Distinguish between 'much' and 'many' with examples. 10

(B) Do as directed :

- (i) The mechanic was repairing the car.

(Change the Voice)

- (ii) I am able to teach. (Use 'Can')

- (iii) Science of living things is _____.

(Give one word substitute)

- (iv) Mount Everest is the highest mountain in the world. (Change Positive degree)

- (v) Nothing is impossible. (Make Affirmative)

5

(C) Fill in the blanks choosing the correct alternatives given in the brackets :

- (i) He will stay here _____ three days.

(since, for)

- (ii) |P|, |t|, |K| are the _____. (affricates , plosives)
- (iii) Primary accent is marked with a _____ bar and in front of the syllable. (Horizontal, vertical)
- (iv) The consonant that begins a syllable is called _____ consonant. (Releasing, arresting)
- (v) A syllable that ends in consonant sound is called _____ syllable. (Open, closed)

5

(C) Give phonetic transcription of the following :

- (i) Tell me about it.
- (ii) They play cricket.
- (iii) She made him fool.
- (iv) Please shut the door.
- (v) I am happy.

5

UNIT-III

3. (A) Answer in short any **two** of the following :

- (i) Name and describe five kinds of pronouns.
- (ii) Give the use of articles with examples.
- (iii) Describe in brief the parts of speech.

- (iv) Write a note on the use of Prefixes.
- (v) Distinguish between finite and non-finite verb.
- 10

(B) Fill in the blanks appropriate articles :

- (i) It is _____ Universal Phenomenon.
- (ii) _____ sun rises in the East.
- (iii) She is _____ M.A. in English.
- (iv) Ram is not _____ honest man.
- (v) England is _____ European Country. 5

(C) Add question tags to the following sentences :

- (i) People don't listen.
- (ii) You are mad.
- (iii) He went to Pune.
- (iv) You are my friend.
- (v) Don't break the rules. 5

UNIT-IV

4. (A) Answer any **two** of the following :

- (i) Distinguish between 'so that' and 'so as'.